THE DEVELOPMENT OF ISLAMIC RELIGIOUS EDUCATION AT THE PROSPERITY AGENCY OF THE MOSQUE (BKM) AT-TAQWA UNIVERSITY OF MEDAN AREA

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Abstract
This study aims to analyze the development of Islamic Religious Education (IRE) at BKM At-Taqwa Mosque, Medan Area University (UMA). The focus of the discussion includes (1) the role of the At-Taqwa Mosque BKM as a center for PAI development at the UMA campus mosque; (2) the process of developing IRE at the UMA campus mosque; and (3) the supporting and inhibiting factors for the development of IRE in BKM At-Taqwa UMA. This study uses a qualitative approach with analytical descriptive method. The primary data of the research is the mosque management or BKM Masjid At-Taqwa UMA, while the secondary data is the community of the UMA campus. Data collection was obtained by means of observation, interviews, and document studies. Furthermore, the data were analyzed by means of data reduction, data presentation, and drawing conclusions. The results of this study indicate that (1) At-Taqwa Mosque BKM plays an important role in making the campus mosque a center for IRE development on the UMA campus; (2) the process of developing IRE at the UMA campus mosque is carried out in the form of the ta’lim assembly and TPA in the mosque; (3) as for the supporting factors in the development of IRE at BKM At-Taqwa UMA, namely an organized agenda, adequate number of worshipers, cooperation from BKM management, inviting qualified resource persons/lecturers, and funding support sourced from community infaq. While the inhibiting factors are the lack of awareness of the UMA campus community, the use of monotonous material by speakers/lecturers and students who are less responsive to the applicable rules.

Keywords: BKM At-Taqwa, IRE Development, Medan Area University.

Abstrak
Penelitian ini bertujuan untuk menganalisa pengembangan pendidikan agama Islam (PAI) di BKM Masjid At-Taqwa Universitas Medan Area (UMA). Fokus pembahasan meliputi (1) peran BKM Masjid At-Taqwa sebagai pusat pengembangan PAI di masjid kampus UMA; (2) proses pengembangan PAI di masjid kampus UMA; dan (3) faktor pendukung serta penghambat pengembangan PAI di BKM At-Taqwa UMA. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif analitis. Data primer penelitian yaitu wawancara masjid atau BKM Masjid At-Taqwa UMA, sedangkan data sekunder yaitu masyarakat kampus UMA. Pengumpulan data diperoleh dengan teknik observasi, wawancara, dan studi dokumen. Selanjutnya, data dianalisis dengan cara reduksi data, penyajian data, dan penarikan simpulan. Hasil penelitian ini menunjukkan bahwa (1) BKM Masjid At-Taqwa berperan penting dalam upaya menjadikan masjid kampus sebagai pusat pengembangan PAI di kampus UMA; (2) proses pengembangan PAI di masjid
kampus UMA dilakukan berupa pelaksanaan majelis ta'lim dan TPA di masjid; (3) adapun faktor pendukung dalam pengembangan PAI di BKM At-Taqwa UMA yaitu agenda yang terorganisir, jumlah jamaah yang memadai, kerjasama pengurus BKM, mengundang narasumber/penceramah yang qualified, dan dukungan dana bersumber dari infaq masyarakat. Sedangkan faktor penghambat yaitu kurangnya kesadaran masyarakat kampus UMA, penggunaan materi monoton oleh narasumber/penceramah dan mabaisiswa kurang tanggap terhadap aturan yang berlaku.

Kata Kunci: BKM At-Taqwa, Pengembangan PAI, Universitas Medan Area.

INTRODUCTION

The mosque is a "symbol" of Islamic civilization. History records that the mosque was an Islamic educational institution during the prophetic period, until the caliphate of the Abbasid dynasty. The learning model is carried out in the form of halaqah. This shows that the role of the mosque for Islamic education is very large, so that the function of the mosque is not only focused on being a means of praying alone, but also has a central function as the center of Islamic civilization in terms of exploring and developing knowledge.

Until now, there are two learning activities that are commonly carried out in mosques, namely recitation activities or ta'lim assemblies and al-Qur'an recitation gardens (TPA/TPQ). According to Muhaimin, Islamic education actually has recorded history, that formal educational institutions are not an absolute means as an institution to educate children (students), but there are also informal institutions in the form of families, as well as non-formal institutions in the form of places of worship (mosques/musola), study forums. Islam, ta'lim assemblies and other institutions built by non-governmental organizations.

Mosques have played an important and central role for Islamic civilization and glory. This is what underlies mosques in Indonesia to regularly hold recitations that not only discuss Islamic law or fiqh, but also discuss the people's economy, politics, social and education fields. One of them is the recitation or ta'lim assembly which is held at the At-Taqwa Mosque (campus mosque) Medan Area University (UMA). Preliminary studies can be described as the efforts of the At-Taqwa Mosque BKM to study Islam comprehensively through ta'lim assemblies which are routinely carried out daily, weekly, monthly, yearly to incidental study activities such as tabligh akbar and Ramadan recitations.

Supporting the preliminary findings above, Asadullah informed that the location of the mosque which was built is central in the midst of the community, making the mosque easily accessible to the surrounding community. Thus, the mobility of da'wah and Islamic studies becomes more dynamic and progressive. On the basis of this phenomenon, it takes serious efforts by mosque administrators in developing and functionalizing mosques, one of which is as a center for the implementation of Islamic religious education.

Furthermore, Abbas emphasized that the mosque should function as the center of civilization. This requires extra coaching, not just making the mosque as Islamic legitimacy in

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3 Asadullah, Mengelola dan Memakmurkan Masjid (Solo: Arafah, 2010), 23.
4 Abbas, Peranan Masjid dalam Membina Umat (Jakarta: Irsan Cita, 1993), 20.
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an environment or region. Because, the reality is the opposite, where the mosque stands majestically, the mosque administrators themselves rarely go to the mosque. For that, Handriyanto offers a solution from his research, that mosque administrators must work systemically in managing mosques, fostered on the basis of faith, piety, ukhuwah, Islamic da’wah, so that mosques become a solid base of Muslims.  

In addition to the problems above, the recitation carried out is also often seen as exclusive and textual. Especially, mosques that stand in formal educational institutions. It often becomes an arena for fighting over the da’wah field of a certain group of people or groups, in conveying the doctrine of their group or group. This is what BKM Mosques should pay attention to in formal educational institutions in an effort to make a comprehensive and inclusive Islamization movement.

Based on the preliminary study, researchers obtained information from the community around the Medan Area University campus, most of them were of the view that the material taught by lecturers or resource persons at the At-Taqwa Mosque only focused on Islamic studies such as fiqh, monotheism, morals, interpretation of the Qur’an, ‘an, hadith and Islamic history. In fact, the reality on the ground has shown significant developments, where the At-Taqwa Mosque BKM has carried out a comprehensive study agenda on Islam, starting from Islamic material, general science studies, coupled with discussions of contemporary issues in the campus community and the global world. This is the basic foundation for the development of Islamic religious education through the At-Taqwa Mosque BKM at the University of Medan Area.

Further information was conveyed by the management of the At-Taqwa Mosque BKM, that the development was carried out as an effort to build the character of the community around the UMA campus, especially students (Muslims). Thus, the character building echoed by the UMA campus originates and is centrally located at the At-Taqwa Mosque. In line with this, Qadaruddin, et.al., explained that in the current era of globalization, the need for the quantity of mosques is very adequate, coupled with the existence of langgar, musola or meunasah. The most important thing is how the sufficient quantity of mosques can be optimized with qualified quality for the progress and development of Muslims.

Based on the description above, the researcher is interested in conducting further and in-depth research to analyze the role, process, supporting and inhibiting factors for the BKM At-Taqwa Mosque management in developing Islamic religious education on the UMA campus. Furthermore, the research in question is summarized in the title, "Development of Islamic Religious Education in the Mosque Prosperity Agency (BKM) At-Taqwa Mosque, Medan Area University".

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METHOD

This study focuses on the analysis of the development of Islamic religious education at BKM At-Taqwa Mosque, Medan Area University. To express the substance of this research, in-depth observations and a natural setting are needed. So the approach used in this study is a qualitative approach, with analytical descriptive method.

So, the role of the researcher becomes very important because the validity of the data will be submitted to the research subject, whether the data obtained and the analysis are really in accordance with the perception/view of the subject. Therefore, the presence of researchers as planners, implementers, data collectors, analyzers, data interpreters and at the same time reports the research results.

The background of the research in this study is generally carried out at the At-Taqwa Mosque, Medan Area University. However, specifically to analyze the impact given to the personality of the Medan Area University campus community. The selection of this location was based on the significance of the development of Islamic studies, general material and developing issues at the At-Taqwa Mosque, Medan Area University.

Data is real information or material that can be used as the basis for a study (analysis or conclusion). While the data source is the subject from which the data can be obtained. The data sources are people who can provide data through interviews, places that present views in the form of stillness (eg rooms, objects, etc.) and motion (eg activities, performance, teaching and learning activities, etc.), as well as symbol (paper) that presents a sign in the form of letters, numbers or other symbols.

Data collection techniques are the most strategic step in research, because the main purpose of research is to obtain data. Without knowing data collection techniques, researchers will not get data that meets the data standards set. The data collection technique in this study is to use document review techniques as the main data collection technique. By using interview techniques as a supporting technique to obtain other data that supports the main data.

After the data is collected, the data is analyzed to obtain conclusions from these data as well as to answer the formulation of the problem that has been compiled. There are three kinds of activities in analyzing qualitative data, namely: Data reduction is defined as the process of selecting, focusing and simplifying and transforming the raw data that appears in written notes in the field. Data reduction is part of the analysis, meaning that it takes place continuously during a qualitatively oriented project. Likewise in this study, the researchers selected every data collected, namely books, journals, and articles relevant to the study of the development of Islamic religious education at BKM At-Taqwa Mosque, Medan Area University, coupled with observation data, interviews and document studies, by selecting and

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8 Sugiyono, Metode Penelitian Kuantitatif, Kualitatif, dan R&D (Bandung: Alfabeta, 2010), 53.
12 Sugiyono, Metodologi Penelitian, 104.

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taking data that can support research, then the researcher discards unnecessary data, then summarizes it in such a way that it can be developed in a broader pattern.

The second important flow of analysis activity is data presentation. Presentation is a structured collection of information that gives the possibility of drawing conclusions and taking action. The most frequently used presentation of qualitative data is in the form of narrative text. In fact, it is possible that the data will be presented in the form of tables, charts and graphs, all of which are designed to combine information arranged in a coherent form, so that an analyst can draw appropriate conclusions.  

Likewise, in this study, after data reduction was carried out on the data obtained, the researchers will present it in the form of narrative text in the form of research data on the role, implementation process, supporting and inhibiting factors for the development of Islamic religious education at BKM Masjid At-Taqwa University Medan The area is accompanied by a table to clarify the results of the analysis.

The third important analytical activity is drawing conclusions and verification. The conclusion is part of the complete configuration. Conclusions were also verified during the study. The verification may take the form of a brief thought by the researcher while writing, a review of field notes, or by reviewing and brainstorming with peers or by extensive attempts to place a copy in another data set. In short, the meanings that emerge from the data must be tested for their correctness, robustness, and suitability, which is their validity. If so, then something true and clear will be obtained.

RESULTS AND DISCUSSION
The role of BKM At-Taqwa in the Development of Islamic Religious Education at the Medan University Campus Mosque Area

Based on the results of the research, the authors found several activities carried out by all members of the Medan Area campus BKM in the development of Islamic religious education such as religious recitation activities, activities in the field of skills, and activities in social forms.

The role of BKM which was conveyed by Mr. Dr. Hasrat Efendi Samosir, MA, as the head of the Medan area campus BKM said,

“Before BKM there was an Islamic center (PI) under the management of Mr. Haji Ismet Yunus, but then everything was merged into BKM (Mass Prosperity Agency), as well as to coordinate not only activities at the mosque but also religious education and religious response. Islam. This mosque is not only for evil, but prosperity. The first is seen from the educational aspect, the second is the social aspect, and the third is ready to preach. This is the vision and mission and then the work program, so that students’ abilities are formed through such mosque BKM activities.”

This is in accordance with the results of the researcher's interview with Mr. Bahrumsyah, Thursday 15 April 2021, at 14:00 WIB at the Medan Area Campus Mosque, he said:

“This Medan Area Campus Mosque is one of the institutions in the development of Islamic religious education, there are various religious recitation activities, activities in the field of skills, and activities in social forms. And besides that, with the Medan Area campus BKM, seeing its location in the student environment can become an institution that can make students aware of themselves as servants of God, who in their lives have rules and norms that should not be violated and must obeyed. So that students are able to distinguish between good and bad according to Islamic teachings.”

15 Milles & Huberman, Analisis Data Kualitatif, 17.
16 Milles & Huberman, Analisis Data Kualitatif, 18-19.
Various other forms of activities carried out by the Medan Area Mosque BKM which are the function of this mosque are contained in the presentation of interviews from the Medan Area Mosque BKM management. Jaidin, Thursday 15 April 2021, at 14:15 WIB in the same place said that:

"To improve the quality of Islamic religious education, the Medan Area Campus mosque also holds TPA activities that provide learning about religious knowledge and the Koran for students, which is held every Monday, Tuesday, Wednesday, Thursday, Saturday and Sunday at 14.00-16.00 WIB".

In addition to routine recitations which are part of the BKM program, there are also recitation activities to discuss books and recitation, As said by Mr. Sofyan Umar to the author:

"Here, the Medan Area BKM campus in the development of Islamic religious education holds book and recitation recitations which are carried out every week on Thursday and Friday nights after Asr prayers, on Thursdays we hold book recitations and on Fridays after our Asr prayers, holding recitation of recitations and recitations, if there are congregations who do not understand, they can ask the lecturer directly".

Furthermore, other activities are based on the interview explanation from Mrs. Nurhayati who said that:

"In addition to daily activities, the function of the Medan Area mosque is also visible during the month of Ramadan. Every Ramadan in this mosque, tadarusan activities are held which are carried out every evening prayer. This activity was attended by students and staff of the Medan Area campus."

The function of the Medan Area mosque can also be seen in the social activities carried out, namely joint salawat, tabligh akbar, which are carried out to welcome the turn of the hijriyah year, as well as other social activities such as giving compensation to orphans, carrying out sacrificial savings, this can be seen from interview with one of the speakers, namely Mr. Moh. Nasir as the administrator of the Medan Area mosque BKM, Friday 16 April 2021, at 10:35 WIB at the Medan Area campus stated that:

"Incidental activities are tabligh akbar activities and sholawat together. The tabligh akbar activity is held once a year but the time is not fixed and if the joint sholawat activities are carried out at the turn of the hijriyah year with the aim of reducing the activities carried out by local youths who are less educative and less useful, besides that the social activities carried out are: providing compensation to orphans, and carrying out sacrificial savings".

As the results of the interviews above are supported by the results of observations, researchers state that:

"The function of the Medan Area mosque can be seen from the various forms of activities carried out by the BKM Majid Medan Area. Some of these activities include the routine recitation activities held at this mosque every Monday, Thursday, Friday, Saturday and Sunday with recitation participants according to the schedule, such as: recitations held every Monday at Maghrib followed by gentlemen and filled with reading the Koran together. The recitation is held every Thursday at sunset which is attended by Medan Area students and students by reading Yasin and Tahlil letters. In improving the quality of religious education through mosques. The researcher also found that the Medan Area mosque BKM also held ta'lim assembly activities which consisted of various recitation activities, such as routine recitations which were held every day according to the schedule, incidental activities and Ramadan tadarusan."

Based on the results of interviews, observations and documentation, the researchers can conclude that from the many programs carried out by BKM there are several programs and activities related to the interests of the campus community and students, namely: providing compensation to orphans, implementing sacrificial savings,
carrying out recitations and landfill. The mosque is a center for the development of the people, which implies that the development must be carried out continuously by covering material and spiritual aspects, so that a kaffah Muslim profile is formed.

The purpose of the religious activity program created by BKM Masjid Medan Area campus is to introduce the mosque environment to students, strengthen friendship between students by establishing closeness to love Islam as a whole, honing and channeling students’ creativity with very positive religious things, fostering the social spirit of youth and planting Islamic teachings.

The Process of Developing Islamic Religious Education at BKM Medan Area Campus

In the implementation of Islamic religious education activities at the BKM mosque, the Medan campus area, the Mosque Prosperity Agency (BKM) must have a process and in that process there are bound to be obstacles that occur, so the activity process runs less smoothly. There are several factors that hinder the performance of BKM in the development of Islamic religious education at BKM at the Medan Area campus mosque.

Interviews conducted with Mr. Dr. Hasrat Efendi Samosir, MA, on Monday, April 18 2021, as the head of the Medan area campus BKM, said that the development process experienced was not easy, it needed a really mature process to run smoothly along with the results of an interview with the head of the BKM. Here's an excerpt from the interview:

"The development is very good, the curriculum for religious education, usually people at other universities, it's only 2 credits and at UMA it's 4 credits with details of 2 credits theory and the credits are more practical to support their abilities, so that's why we see 4 credits very good times to students, so that's how this uma student changes in good religious morals, if we may say by making 4 credits and there is practice and forming positive characters there is istiqomah, honest, doing good, helping, loving and also generous so that the students are very interested and participate, because we elaborate and inspire a lot from the students themselves."

Thus, efforts to develop what they learn from high school can be developed, so that many think that UMA is an "Islamic campus" but actually a public campus that has an Islamic feel seen from its cleanliness, neatness, orderliness and a beautiful environment. Which Islamic campus itself is not as clean and beautiful as the UMA Campus. worship activities, tausyiah after Zuhur, night of worship, night of remembrance so that people feel that UMA is not an Islamic campus, but has a very Islamic nuance and this is taken from the names of freedom fighters, there are fighters from the field area, which is used as a fortress in Medan. or North Sumatra, that's where the name of this campus was taken to maintain religious values.

Mr. Dr. Hasrat Efendi Samosir, MA, also expressed the obstacles faced during the process of developing Islamic religious education at the Medan Area Mosque, from the results of his interview as follows:

“There are almost no obstacles because there is already a syllabus and curriculum and work programs that have been decided together. When it comes to, for example, Human Resources (HR), many of the administrators are doctors, then when it comes to direct funding under the foundation, there are almost no funding constraints because they are directly synchronized with the foundation.”

Even if there are obstacles, it is actually more to, first, only time constraints, the busy time of each lecturer who has a lot of outside activities. The second is the obstacle related to this pandemic. In this pandemic, all of our activities, such as religious, economic activities and if this is still possible to learn online, practice video learning and e-learning. Students can still follow well, just look at the kindergarten, elementary and junior high
schools that are very messy. If there is a problem with the package, all students are given a free package, there are subsidies from the foundation and the government, even at BKM there is an internet network so that when doing activities there is a free internet network. So it's very fast even at UMA the internet network or the speed is very fast and uma is the best. It is possible that if there are new lecturers, they may have to adapt, but in particular there are no obstacles.

As an interview with Iwan as the administrator of the Medan Area campus mosque Monday, April 18 2021 at 15:03 WIB at the Medan Area Campus Mosque said that:

"One of the obstacles felt by the Medan Area Mosque BKM is one of them in the TPA activities, this can be seen from the side of the TPA students that some of them do not really comply with the TPA rules such as not coming on time, being less serious when the learning process takes place, and not implementing mandatory tasks such as memorizing short verses or suras."

In line with the interview above, there are also perceived obstacles based on the presence of campus students, this can be seen from the statement of one of the speakers, namely Mr. Jaidin, as the administrator of the Medan Area campus mosque BKM Thursday, April 15 2021 at 14:20 WIB said that:

"One of the inhibiting factors that we feel when carrying out an activity is the presence of participants, with the condition of the mosque being that the majority are students, students have several activities and are more focused on their respective activities so that if there is a mosque activity, the attendance is very minimal, the factor of lack of attendance is minimal. It can also happen because of the influence of the environment and the development of the times as well as increasingly sophisticated technology which brings a considerable influence on development coupled with the following-up style of friends which makes them less concerned about religious activities."

So, it can be concluded that there is still a lack of awareness from the students themselves which is a factor inhibiting the passage of an activity, this is supported by the statement of Mr. Yunus, as the administrator of the BKM mosque in the Medan Area campus Friday, April 18, 2021 at 10:45 WIB on Campus Medan Area says:

"The level of awareness and willingness of teenagers themselves to find out their identity for the better is minimally felt by the Medan Area mosque BKM, although it is offered with many positive activities but it also needs to be supported by the awareness of the students themselves so that this good activity is also felt by all campus residents and the surrounding environment”.

Regarding the facilities and infrastructure at the Medan Area mosque, it is actually not a serious obstacle, because actually if the activities are supported by the awareness of local residents, the benefits will be greatly felt. This is in line with the results of an interview by one of the informants, namely Mr. Nurdin, as the administrator of the BKM mosque of the Medan Area campus Tuesday, April 19 2021 at 09:17 WIB at the Medan Area Campus said that:

"In principle, the facility is not something that must exist, but the youth's personalities who are very difficult to change. If they are sure of the goodness of the organization, then they think about what facilities are needed according to the activities that have been made."

In line with the interview above and relevant to the observation data, the researcher said that:

"Basically, the inhibiting factor for the application of activities at the Medan Area Mosque is from the perspective of awareness of the surrounding environment and local residents, such as the obstacles that occur in TPQ activities for TPQ students, some of whom do not comply with TPQ rules such as not arriving on time, being less serious when the learning process takes place, and does not carry out mandatory tasks such as memorizing short suras. In addition, BKM must
involve students in making activities so that they can be active and can provide suggestions and input in activities. Awareness of students in participating in activities is also relatively low, this could be due to several factors, it could be due to the busyness of the students themselves, but it can also occur due to the influence of the environment and the development of the times as well as increasingly sophisticated technology which brings a considerable influence on development coupled with the follow-up style of friends that makes them less concerned about religious activities. They still often do not attend congregational prayers or other activities. As for the activities of students who take part in recitations, congregational prayers and follow programs that are routinely carried out by BKM only numbered 5-15 people. However, during celebrations of Islamic holidays and the Prophet's birthday, there are usually more students present.”

In addition, researchers also found that the limitations of facilities and infrastructure in improving the vision and mission of BKM in fostering religious attitudes among students and in the development of Islamic religious education are still needed, but according to the BKM management facilities and infrastructure are not such a big problem because for them in The development of Islamic religious education regarding the importance of inculcating religious values must be emphasized first because the activeness of Islamic religious education in mosques in participating in BKM activities will make the role of BKM run optimally and can also change the development of Islamic religious education for the better. In addition, in terms of program planning, which must be involved in making the program with the aim of attracting the interest of the community so that the development of Islamic religious education in the Medan Area campus mosque can be more active in participating in religious activities at the mosque.

Supporting and inhibiting factors for the development of Islamic Religious Education at BKM Medan Area Campus

In the development of Islamic religious education at the Medan Area mosque, it does not always run smoothly without obstacles and even problems often occur, but apart from that there are also supporting factors that become a strength for the mosque’s BKM so that it can carry out the function of the mosque as it should.

As the results of the interview with Mr. Hasrat Effendi, the Chairman of the Medan Area Mosque BKM Wednesday, 20 April 2021 at 10:05 WIB stated that:

"There are many supporting factors, we are supported by a foundation that is very supportive, because it is directly under the foundation, the owner directly holds it, so the supporters were very fast, for example, in terms of funding, there were no obstacles, then in terms of facilities, if there was an activity, it was fully supported, for example. In implementing a generous attitude we share with the poor affected by covid. Before the pandemic, we related, for example, the research file in Sibolangit about drug addicts and beach rehabilitation, then we also did the Hajj ritual practicum, we immediately carried it out in the Hajj dormitory, but because of this covid, there may only be 10 students to represent. So, students often perform Dua prayer, tahiyatul mosque and ablution prayers before they are clean so that pre-conditions have been created before entering the material, something good has been embedded in them. That's why religious activities are carried out in mosques, because mosques are more religious and touch with Islam, making them more orderly by themselves because they are in the mosque. In more detail, the supporting factors, namely from activities that can continue to run well are the planning of making programs that are well designed by all members of the mosque BKM, taking into account the needs and benefits that will be felt by students and residents around the campus, so that the programs designed are not only -eyes as a work program but also seen from the benefits of the program for the surrounding environment."
Mr. Hasrat Effendi, chairman of the Medan Area Mosque BKM, Wednesday, April 20, 2021 at 10:05 WIB, also briefly stated the obstacles experienced in an interview with him stating that:

"One of the inhibiting factors is that the plans that have been prepared in such a way are due to the busyness of each member which causes the delay of the planned program not running properly."

So it can be said that one of the factors in the success of the activity is the existence of a structured and organized plan, and in the implementation of the program it is seen from the side of the usefulness of the program. This is in line with the opinion of Mr. Abrar as the representative of the Medan Area Mosque BKM Wednesday, 20 April 2021 at 10:12 WIB at the Medan Area Campus Mosque saying that:

"A program that can run well and is organized cannot be separated from good communication and cooperation between the management of the Medan Area Mosque BKM, and is supported by qualified human resources, good quality of faith, pious charity or responsiveness and understanding of leadership science, and is fully responsible."

Apart from the factor of organized activities, it is also supported by good communication and cooperation between the management of the Medan Area Mosque BKM so that the activities carried out can run well, besides that the support and support from all campus residents is certainly a strong supporting factor. This is based on the results of an interview from one of the informants, namely Mr. Mochamad Yusuf as the administrator of the Medan Area Mosque said that:

"If the supporting factors in the Medan Area campus mosque environment, the process of applying positive and strong Islamic religious education gets full support from the campus, they fully surrender to the application of Islamic religious education activities at the Medan Area campus mosque BKM, in addition to financial support from the surrounding community as well as the infaq of the mosque is an important factor for the continuity of the mosque's construction, both physically and in the process of implementing the mosque program."

In addition to the supporting factors that have been described by the resource persons above, there are other supporting factors that were obtained by the researcher, which was mentioned by Mr. Nurdin as the administrator of the Medan Area campus mosque BKM Tuesday, April 20, 2021 at 11:15 WIB at the Medan Area Campus said that:

"Such a good activity is of course also supported by the process of running an activity, for example in recitation activities, the management of the Medan Area Mosque BKM will invite speakers who have quality who have backgrounds in accordance with the knowledge possessed by the presenters, so that the material taught will also be conveyed properly good."

Some of the explanations of the speakers above can be concluded by researchers, several factors supporting the application of Islamic education on the Medan Area campus are the activities carried out and designed in an organized manner by the BKM management, which of course this happened because of good communication and cooperation by the BKM management. In addition, the supporting factors for the application of Islamic Religious Education on campus are influenced by the support of all campus residents who also play a role in the prosperity of the mosque and support the implementation of the program, especially from the campus which fully supports and gives trust to the BKM administrators to manage the mosque properly, so that they can beneficial for all campus residents.

Likewise, the financial support for the program and the construction of the mosque is supported by the entire environment around the mosque, namely the infaq box provided by the BKM management so that it becomes land for campus residents and all levels to help each other and as a field of reward for all residents. which is involved.
CONCLUSION

Based on the findings and explanations above, it can be concluded that the results of this study indicate that (1) At-Taqwa Mosque BKM plays an important role in the effort to make the campus mosque a center for PAI development on the UMA campus; (2) the process of developing PAI at the UMA campus mosque is carried out in the form of the ta'lim assembly and TPA in the mosque; (3) as for the supporting factors in the development of PAI at BKM At-Taqwa UMA, namely an organized agenda, adequate number of worshipers, cooperation from BKM management, inviting qualified resource persons/lecturers, and funding support sourced from community infaq. While the inhibiting factors are the lack of awareness of the UMA campus community, the use of monotonous material by speakers/lecturers and students who are less responsive to the applicable rules.

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